

Preschool Summer
Lesson 13:
We Can Helpers for Jesus Too!

Objectives: Students will...

- 1) Review last few lessons – We can help like Timothy, the good Samaritan, and Peter
- 2) Do activities to remind them to thank and praise Jesus for all He does
- 3) Understand that it is good to help others

Accommodations: How will I accommodate individual needs of students?

- Use lots of visuals and actions to keep children’s attention.
- Allow them to color a page while you read the story if they are unable to stay focused for very long
- Break up the lesson if needed by singing songs or doing an “active” game in a different order if they need to get up and move around
- Help students stay focused by going through sheets in order and helping them follow by pointing to your page where they should be focused.
- Sit beside children who are fidgety to help them stay focused.
- Learn their names – the best way to get someone back on track is to call them by name
- Remember to say “Please” and “Thank you” this is important for them to learn and see displayed in your actions as well.

Supplies:

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – one per student
- Jesus Helps Everyone Color Page – one per student
- Ways to Be Helpful Activity Sheet – one per student
- We Can Be Helpful Circle the Pictures – one per student
- Visual Aids: Timothy, the Good Samaritan, Peter – one of each for class to share

Optional Activities

- Storybook or visuals of this story to show kids (if available)
- Dolls and/or Playdough to share
- Cleaning supplies – small water spray bottles (with or without a little water in them); dust clothes; paper towels; dust pan and brooms, etc.
- Plastic child sized dishes and plates to “set the table”
- Snack – Fruit slices – enough for each child
- Napkins
- Cups with water
- Puppet to tell students the real events from the Bible

Lesson:

1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name. Have them sit around the table.

While waiting for others to show, you can talk about different ways we have been helped and can help others. Examples include: helping mom with putting away dishes, cleaning

up toys, helping brothers or sisters carry something, helping find some toy or item that was lost, giving a hug when someone is hurt or crying, etc.

Say: **We are going to learn that we are helpers. We can be helpers for Jesus too – just like Timothy, the good Samaritan, and Peter were when they helped others for Jesus too. Helping makes everyone happy and makes Jesus happy too!**

Let's sing some songs about helping:

I Want to Help

I want to help in every way!
With ears, eyes, and mouth, (*point to each*)
With feet, (*bend down and touch feet*)
And hands (*clap hands*)
I want to help today!

Big Enough Song

Tune: London Bridge

I am glad I'm big enough,
big enough, big enough,
Big enough to come to church; Just
like Jesus!

I am glad I'm big enough,
big enough, big enough,
Big enough to come and help; Just like
Jesus!

A Helper I Will Be!

Tune: Farmer in the Dell

A helper I will be, a helper I will be.
There's work to do, there's work to do
In my family.

I love to help my mom; I love to help my dad.
I love to help; it makes God glad.
A helper I will be.

I Love Jesus

Tune: Twinkle Twinkle Little Star

Adapted from Sylvia Tester

I love Jesus – I can say,
I will love Him everyday.
While I work and while I play.
I will love Him every day.
I love Jesus – I can say,
I will love Him everyday.

I will use my helping hands.
I will use my helping hands.
Pick up toys and share with friends.
I'll be Jesus helper friend.
I will use my helping hands.
Pick up toys and share with friends.

I will use my helping eyes.
I will use my helping eyes.
Look for things to do to care.
I'll be Jesus' helper everywhere.
I will use my helping eyes.
I will look for things to care.

I will use my helping ears.
I will use my helping ears.
Listen when my mommy calls.
I'll be Jesus' helper to all.
I will use my helping ears
To listen when my mommy calls.

I will use my helping mouth.
I will use my helping mouth.
I will tell of Jesus' love.
I will tell of God above.
I will use my helping mouth
I will tell of Jesus' love.

We just sang some songs about helping. Jesus wants us to be helpers. In our Bible it says we should be helpers. It makes God and Jesus and others happy when we help!

2) Bible Review of Timothy, the Samaritan, and Peter

10 minutes

*Optional: Have visual aid/ or story book pictures ready to show children.

When all arrive say to students, **“We have been learning that we are helpers. We are going to review the three stories from the Bible we have studied recently. You can be a helper right now too, by listening to the Bible.**



Read and while reading show and hold up the appropriate visual aid so all students can see. Or you can ask three students to hold one of each visual aid and have them lift it up high when you begin talking about their pictures they are holding.

Some bad men hurt another man and left him. Two men walked right on by the hurt man. But then a kind man stopped and helped the hurt man. He took the hurt man to someone who could look after him until he was well.

The next helper we studied was Timothy, who was just a little boy who knew he could help. He probably helped his mother around the house. He helped his grandmother by getting things for her that she needed and by listening when she would read him stories from the Bible and when they prayed.

The third helper was Peter. He saw a man who could not walk. Peter knew that God could help the man. Peter said, “in the name of Jesus, get up and walk!” The man got up and he walked and he jumped and praised God!

Good listening everyone.

Peter helped the man who could not walk because Peter loved God and wanted to help. Peter was Jesus’ helper.

If able, allow children to stand and give them commands: **Jump up and down, walk around, smile, march, say “Thank you God!” This is what the man who could now walk was doing after Peter helped him!**

Thank you for being good helpers by listening. Now, let’s all be good helpers and sit back down so we can do the next fun activity!

3) We Can Be Helpful Circle the Pictures

10 minutes

Hand out one page to each child with crayons. Read the words and allow children to circle the pictures that show children being helpful.

While they color and circle say:
How is this child in the picture helping?
How is this child in the picture not helping?
Have you ever helped set a table?
Have you shared your toys with others?
What do you do to help your mom or dad?



What are ways we can be helpers too? Clean house, sweep, do what mom asks us to, help make our beds, put our toys away, give a hug to someone who is hurt, be friendly and kind to someone new we meet, etc.

You all have learned and know how to be good helpers. That is wonderful because when we help someone we are also helping Jesus, and that makes Him very happy! Let's remember to always be good helpers! Draw a picture at the bottom of a way you can be helpful this week too!

As you do this activity say:

_____ is a good helper, she/he is putting away her/his crayons.

_____ is a good helper, she/he is sitting quietly waiting for her turn.

_____ is a good helper, she/he is listening quietly.

_____ is a good helper she/he is doing what was asked.

We are all good helpers.

4) Jesus Helps Everyone Color Page 10 minutes

Hand out one sheet per child with crayons. Read the questions and discuss them while they color the page. Remind them of how: **Timothy, Peter, and the Samaritan were good helpers because of Jesus. Jesus is the best helper of all. He can help each and everyone of us. We are so glad and happy that Jesus is a helper to us and we can be helpers for Jesus too!**



5) Optional: We Can Help Others Clean-Up Time 5-10 minutes

Have cleaning and dish supplies available, enough for children to share so they can clean and set the table, etc.

Explain to the students: **I need some good helpers to help me clean our classroom.**

We are going to take turns and help clean. _____ (child's name) **can you tell me what I have here? How could you help with a** (broom/dust cloth/spray bottle/plates, etc.) **Who might you be helping?** Let each child have a turn picking something and then ask them how they can use it to help clean. **We can clean the floors, chairs, tables and more. We can help set the table. When you help your family, you are helping the way Timothy probably helped his mother and grandmother! All of you are big enough to be helpers. And Jesus is happy when we help others! Thank you for being good helpers today.** _____ (child's name) **is helping by cleaning the chairs.**

_____ (child's name) **is helping by sweeping the floors.** Continue mentioning each child who is helping and what specifically they are doing that is helpful. For any students who do not want to help, this might encourage them to help when they hear that others are being praised for their helpfulness. **When we clean our room, we are taking care of the things we have. We are also helping the janitor who cleans our room for us every week. Remember let's work together to help!**

Allow students to share supplies. Say: **You are big enough to help. What are other ways we can be good helpers? We can help by praying for someone, calling our moms or dads and telling them when someone gets hurt, giving hugs, visiting someone who is not well, and more. We are helpers! Let's be helpers this week at home - chose a way you can be a good helper just like Timothy, the Samaritan, Peter and Jesus. Sing the song below and help them do the actions:**

Timothy Helped

(tune: Row, row, row your boat)

Timothy helped at home, he helped at home.
As he was growing, Timothy helped at home.

Ask the children what ways Timothy could have helped at home and then sing and do the actions: Example: Timothy swept the floor; picked up toys; made his bed; dusted, set the table, washed the windows, etc.

Ensure everything is put away and that everyone helps. Praise children for cleaning up.

6) Ways to Be Helpful Activity Sheet

5-10 minutes

Hand out one sheet to each child with a crayon. Say, “**Look at each picture – decide what is happening and if the child in the picture is showing kindness to the people visiting him. If he is, circle the picture. Let’s look at the first picture** (Go through first picture getting children to see what is happening and decide if it is showing kindness/being helpful or not. If yes, circle it. Go through remaining pictures together. Go through all the pictures and discuss the importance of being helpful when playing and visiting with others!



When done, say: **just like the boy in the picture, we can be helpers too! Let’s be good helpers this week and help our families at home and help at worship services. Ask your mom how you can help at home and at services today.**

Let’s sing some songs about being big enough to help.

Big Enough Song

Tune: London Bridge

I am glad I’m big enough,
big enough, big enough,
Big enough to come to church; Just
like Jesus!

I am glad I’m big enough,
big enough, big enough,
Big enough to come and help; Just like
Jesus!

A Helper I Will Be!

Tune: Farmer in the Dell

A helper I will be, a helper I will be.
There’s work to do, there’s work to do
In my family.

I love to help my mom; I love to help my dad.
I love to help; it makes God glad.
A helper I will be.

7) Optional: I Can Help Follow Along Game

5 minutes

Line the students up in a row so that they can all see you and have enough space to move their hands and feet without hitting anyone beside them.

Say to the students: **I am going to say “Helpers” and then an action word. I want you to follow and do what I say. Just like Peter, Timothy and the Samaritan man were a helpers, we are going to follow along and be helpers too by doing what I say, ok? Ready? Everyone quiet and listen...good job.**

Helpers – help sweep the floors
Helpers – help dust the chairs
Helpers – pray to God
Helpers – give someone a hug
Helpers – help someone who is hurt by putting on a bandage
Helpers – help set the table
Helpers – help by listening to mom and go to bed on time
Helpers – help by listening when we read the Bible
Helpers – sit down!

Thank class for playing and then have them sit at the table for the next activity.

8) Optional: I Can Help Play Dolls/Play dough 5-10 minutes

Pass around dolls, play dough or books about helping others and the examples we looked at over the past few weeks of being helpers like Timothy, the Samaritan, Peter and Jesus. You can use other things that will help children remember that they learned about the fact that we should be helpers.

Say, **“The Bible tells us that Jesus was a helper and that we should be too. In our case we might have people to come and visit our parents or us; and we need to remember to be kind to them and help them when they come to visit!**

Let’s play with the dolls/play dough or books and do some things that show us being kind to visitors like Jesus wants us too! Let students play with the dolls and books and then clean up. Help them to create or play in a way that shows people helping others.

As you do this activity say:

_____ is a good helper, she/he is sitting quietly waiting for her turn.

_____ is a good helper, she/he is listening quietly.

_____ is a good helper she/he is doing what was asked.

_____ is a good helper, she/he is putting away her/his _____.

_____ is a good helper, she/he is making _____ that shows helpfulness.

We are all good helpers like Jesus.

9) Sing

Choose songs especially about helping.

10) Optional – Snack: Fruit Pieces 5 minutes

Have a small container with fruit pieces washed and cut before class. Also provide each child a glass of water. Explain that, **“Today we learned that we can help – just like Jesus. We can help people feel better, we can help our family with chores and cleaning up, we can help today by handing out fruit slices!** Ask a child who is sitting quietly if they would like to take a piece and hand it to the child sitting next to them. Thank them for being helpful when they do. Next, let another child take a piece and hand it to someone who doesn’t have one, thank them for being a good helper. Keep going until every child has handed out a piece to someone. If someone doesn’t want any remind them to say “No thank-you” and then have the child handing it out, give it to someone else (maybe you.) Once everyone has shared and helped, continue giving children another piece or two while you discuss what they learned today. **Let’s talk about all the ways**

we learned about helping and ways we can help while we eat our snack. Provide a napkin for children to clean their hands. Discuss any questions while snacking!

11) Close in prayer

Ask all children to bow their heads and fold their hands to pray, then say: Thank You God for the world You made and for showing us people in the Bible who followed Jesus and were good helpers. Thank You Jesus that You bless us and provide for us! You are always very helpful to everyone. Thank you for providing our food, clothes, family, homes and friends. We love you. Help us to be good helpers everyday. In Jesus name, Amen.